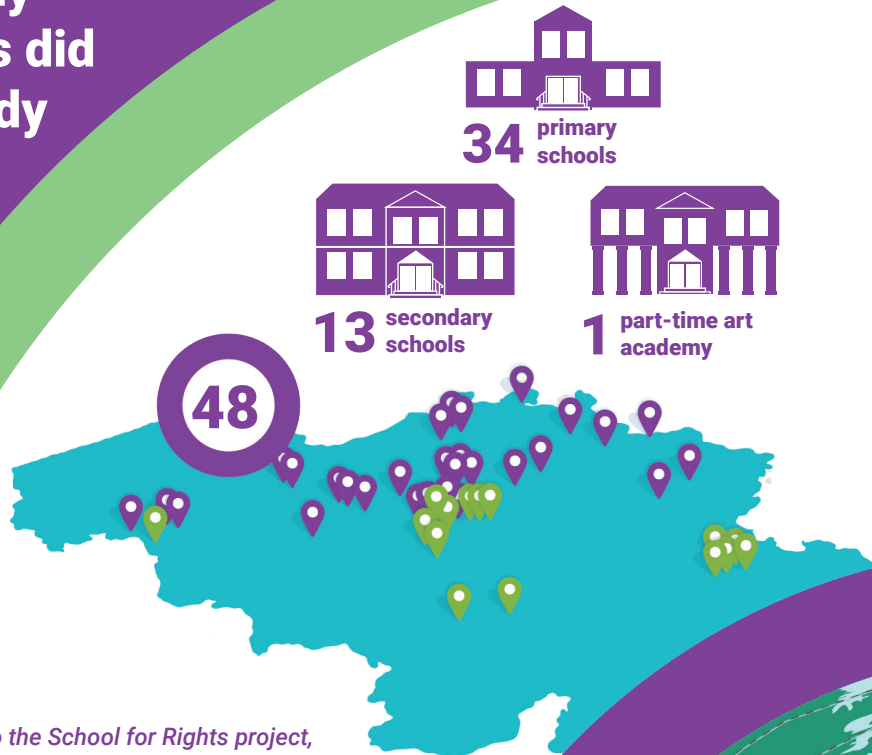


So many schools did it already before you!



"Thanks to the School for Rights project, our school has gradually succeeded to establish a children's rights culture. Together with the students, we have organised many events organised around World Water Day, Mobility, World Food Day, International Day of Human Rights, ... Step by step we are evolving in the right direction!"

~ Marleen Dierickx, GOK policy coordination
Campus Drie Hofsteden, Kortrijk

Keep in touch!

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This project focuses on strengthening schools in integrating global citizenship and children's rights education at school. With our work, we contribute to the educational goals and the 16 key competences, in particular the key competences of citizenship and sustainability in Flemish education.



DGD Programme 22-26
"Empowering youth together globally"
with the support of

 **Belgium**
partner in development

COACHING

The coaching sessions are implemented by a unique partnership between 6 Belgian NGOs. Experts from these organisations guide school teams with the integration of children's rights and global citizenship education into their daily school practices and policies.

LABELLING PHASE

Schools that go through all the sessions and meet the predefined criteria are awarded a 'School for Rights' label.

The label is a recognition for the efforts and the achieved results, but - above all - it is an incentive to continue paying attention to children's rights in Belgium and in other places around the world.



ENRICHMENT PHASE

Based on the initial analysis, we develop an action plan together and get started on children's rights! During the coaching sessions, the experts provide you with techniques to put children's rights into practice at school and in the classroom. We also regularly involve other colleagues besides the core group of teachers in the process. At the same time, we can also get straight to work in the classroom with our ready-to-use teaching materials, for example through the Action4Rights project, in which students set up a social action through exchanges with youth elsewhere in the world.

INITIAL PHASE

At the start of the project, we analyse the initial situation by questioning both students and teachers. This covers a wide range of topics linked to the schools: health, sustainability, participation, equal treatment and diversity, family involvement, privacy, quality education, leisure and culture. We discuss the results and develop a tailored approach together.

A School for Rights is a school where youth are aware of their rights and of the rights of their peers. The school gives children's rights and global citizenship a place in the everyday school culture: in lessons, policies and activities. We provide tailor-made coaching to make this happen. Together with the school, the coach looks for an approach tailored to the individual school realities.

